

Minutes for QEP Team Meeting

Meeting commenced at 9:35 a.m. on Friday, April 28, 2017 in Building 121 Room 148 Shoals Campus

In Attendance: Lauren Wright, Sarah Wright, Melissa Thornton, Crystal Reed, John McIntosh, Heather Johnson

In Absentia: Meredith Sides, Ed Carter, Kim Tucker, Titus Grisham, Andrew Robbins, MaLea Milstead, Sharon Watson

Timeline has been revised – see QEP Timeline posted separately

No one suggested changes to minutes from last meeting, except to list those absent.

QEP topics continued to be discussed:

Recent campus discussion on possible return of athletics was mentioned along with an anonymous suggestion to the committee for an Intramural Sports position, but these were dismissed as possible QEP topics.

Crystal mentioned the Career Services and development angle we discussed at the last meeting and that we are hiring a Career Center Coordinator soon. This person will be part of this committee if this is the direction that we decide to go.

Lauren Wright mentioned revamping developmental and learning communities. Crystal brought up College 101 for probation students and that Beth Brewer wants to develop a survey for students dropping developmental Math classes because it is often not known why these students decide to drop.

Heather Johnson asked about the Course Fee Model and Crystal gave several reasons why this model has not been feasible for Math so far: expense for the students, especially those taking multiple developmental courses.

Sarah Wright indicated that trained peer mentors and interaction with Student Services personnel would be a good idea.

Crystal said that she thought that was called the Supplemental Instruction (SI) model.

There was further discussion about the list of possible QEP areas: Career Center, Career Development, Student Life (though Student Learning Outcomes would be difficult to assess this), Student Success Rates, Distance Ed.

John McIntosh said that we have time to continue to discuss and narrow down the topics first, then set goals for what we want to accomplish, what will have the best impact on NWSCC students, result in the best learning environment, and achievement of Student Learning Outcomes (SLOs). John mentioned that we should meet more often at the beginning of this process.

Crystal suggested putting a survey out to faculty for input using Evaluation Kit software. The committee agreed that this would be a good idea and Melissa Thornton said that she could have it out to the faculty by Tues. May 2nd. Crystal also mentioned that she learned from a faculty member at another institution that faculty there work in their field for 2 weeks per year. It wasn't clear when they were able to do this and what logistics were involved, but it sounded like an interesting idea.

The committee adjourned around 9:30 AM, especially since so many members were absent.