

Minutes for QEP Team Meeting

Meeting commenced at 9:06 a.m. on Friday, February 24, 2017 in Building 100, President's Conference Room

In Attendance: Heather Johnson, John McIntosh, Melissa Thornton, Meredith Sides, Ed Carter, Kim Tucker, Titus Grisham, Lauren Wright, Sarah Wright, Andrew Robbins

In Absentia: MaLea Milstead, Crystal Reed, Sharon Watson

1. Discussion about tentative timeline for our document. Should be written up by March or April of 2018. Will not be due until six weeks before the visit.
2. Discussion of several documents, like the rubric the evaluators will be using to evaluate our QEP.
3. QEP has to be directly related to our institutional planning.
4. A change in SACS principles is coming, but will not be adopted until December. There won't be significant changes on the QEP, but there will be some changes. When we submit the QEP, it will go under the new standard, not the old standard.
5. Review of the Presidential Planning Priorities document, as well as the NW-SCC environmental report.
6. Discussion about ideas/brainstorming session:
 - a. D, F, W rates. Some of the issues with this seem to stem from affective issues related to transportation, childcare, motivation, etc. Idea of a NW-SCC app for phones. Resources for students. Value of education and motivation. Orientation/student success course as a potential means for addressing these motivation and resource issues?
 - b. Discussion about disconnect between students and the college itself...it doesn't feel like a college, as we have no student center, athletic teams, etc.
 - c. Discussion about learning communities – revamping...faculty, student success staff involvement, peer coaches, etc.
 - d. Discussion about career services. Starting at high school level. Meta-majors. Internships. Rotations for technical programs. John says Sand Hills Community College in NC did a similar type of QEP when he visited there a few years ago. Discussion about the relationship with the NW-SCC Title III, which is a similar topic (career center). Discussion about focusing the QEP on incoming students, rather than simply all students or graduating students.
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7. There has to be an impact on student learning or student learning environment (requirement for QEP).
8. A main idea from this meeting is to focus on career services/career development/professional skills with incoming students. Volunteer opportunities (e.g., Habitat for Humanity for carpentry students)?
9. Discussion on community engagement...with the volunteer opportunities, professional skills development, etc.
10. Discussion about online/distance learning courses and the success rates. Training/motivation for faculty members who teach online courses.
11. Discussion about traditional student support, as well as nontraditional student support.